

UNIVERSIDAD SAN CARLOS DE GUATEMALA
ESCUELA DE TRABAJO SOCIAL
Nombre del curso: **Cursos 9 y 10 de inglés**
Facultad o Departamento: **Escuela de Trabajo Social**
Semestre académico: **I Semestre 2024**
Profesor: Profesor: **Lcda. Claudia Lorena Peña Juárez**
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I. OBJETIVOS GENERALES

Al final del semestre los estudiantes serán capaces de:

- Utilizar palabras y frases relacionadas a sí mismo, la familia y el ambiente que le rodea en conversaciones adecuadas a su nivel.
- Identificar vocabulario y oraciones en diferentes lecturas adecuadas a su nivel.
- Utilizar un conjunto de palabras y frases relacionadas a situaciones personales específicas adecuadas a su nivel.
- Comunicarse en inglés utilizando estructuras gramaticales con la fluidez de acuerdo a su nivel.
- Formular diálogos y conversaciones sobre situaciones personales e interactuar con fluidez de acuerdo a su nivel.
- Aplicar estructuras adecuadas a su nivel en documentos personales.
- Escribir oraciones utilizando las estructuras gramaticales aprendidas durante el curso.

II. METODOLOGÍA

El objetivo de este curso es preparar a los estudiantes para expresarse con exactitud y fluidez en idioma inglés. La metodología es la siguiente:

- Actividades de trabajo cooperativo y colaborativo.
- Actividades centradas en el alumno.
- Monitoreo del trabajo del alumno.
- Evaluaciones individuales, en parejas y/o grupales.
- Evaluaciones orales y escritas.

III. CONTENIDO Y CRONOGRAMA

CURSO 9 DE INGLÉS – lunes y miércoles

Libro de Texto: **Top Notch English for Today's World 2**

Contenido nivel 9: Units 7, 8, 9 and 10 book 2

FECHA	DESCRIPCION
22/01/2024	Recordatorio de fechas y proceso inscripción
24/01/2024	Unit 7 About Personality Lesson 1 Get to know a new friend (Gerunds and infinitives)
29/01/2024	Lesson 2 Cheer someone up (Gerunds as objects of prep.)
31/01/2024	Asueto
05/02/2024	Lesson 3 Discuss personality and its origin (Reading)
07/02/2024	Lesson 4 Examine the impact of birth order (Listening comprehension and vocabulary).
12/02/2024	Unit 8 - The Arts Lesson 1 Recommend a museum (Passive voice) Lesson 2 Ask about and describe objects (Passive voice information – yes/no questions / Vocabulary)
14/02/2024	Practice Passive Voice
19/02/2024	Lesson 3 Talk about artistic talent (Reading) Lesson 4 Discuss your favorite artists (Vocabulary and listening)
21/02/2024	Unit 9 Living in Cyberspace Lesson 1 Troubleshoot a problem (Vocabulary / Infinitive of purpose)
24-25/02	Moodle Short Test 2 Unit 7-8
26/02/2024	Lesson 2 Compare product features (Comparisons with as...as)
28/02/2024	Lesson 3 Describe how you use the Internet (Listening and vocabulary) Lesson 4 Discuss the impact of the internet (Reading and vocabulary)
04/03/2024	Unit 10 Ethics and Values Lesson 1 Discuss ethical choices (The unreal conditional)
06/03/2024	Lesson 2 Return someone else's properties (Possessive pronouns / Whose...)
11/03/2024	Review The unreal conditional and Possessive Pronouns/whose
13/03/2024	Lesson 3 Express personal values (Listening and reading) Lesson 4 Discuss acts of kindness and honesty (Reading and vocabulary)
16/03/2024 – 17/03/2024	Moodle: Short Test Units 9-10
18/03/2024	Final Evaluation Units 7 – 8 – 9 – 10
21/03/2024	Entrega de resultados a estudiantes

IV. EVALUACIONES Y CRITERIOS DE CALIFICACIÓN

La zona corresponde al 50% de actividades trabajadas en clase y la evaluación final 50%. El curso se aprueba con la nota mínima de 70 pts. Si el estudiante no llega a la nota mínima, no hay examen de recuperación, por lo que debe repetir el curso. La zona se distribuye de la siguiente manera:

CHAPTER 7: Personality traits

GOALS:

- Meet new people.
- Motivate someone.
- Understand how personality is formed.
- Discuss birth order.

GRADING		
Student booklet Chapter 7 - Sections A, B, C, D.		
1 -	Worksheet # 1 - Sections A, B, C.	3 pts
	Audio homework "My personality"	
2 -	Section D	4 pts
		7 pts

CHAPTER 8: Art in our lives

GOALS:

- Suggest an art gallery.
- Talk about a piece of art.
- Describe art skills and art abilities.
- Discuss about famous artists.

GRADING		
Student booklet Chapter 8 - Sections A, B, C, D		
1 -	Worksheet # 2 - Sections A, B, C.	3 pts.
2 -	Quiz 1 Chapters 7 and 8.	10 pts.
	Reading Comprehension "A famous	
3 -	artist" (Biography).	4 pts.
		17 pts

CHAPTER 9: Internet nowadays

GOALS:

- Solve computer issues.
- Discuss equipment quality.
- Explain different uses of the internet.
- Talk about pros and cons of the internet.

GRADING		
Student booklet Chapter 9 - Sections A, B, C, D.		
1 -	Video homework. Record a video. "The Internet in my life".	5 pts.
2 -	Listening "Internet safety tips".	8 pts.
		13 pts.

CHAPTER 10: Right or wrong?

GOALS:

- Talk about moral dilemmas.
- Give personal items back.
- Discuss your values.
- Be kind and honest.

GRADING		
Student booklet Chapter 10 - Sections A, B, C, D.		
1 -	Worksheet # 3 Sections A, B, C.	3 pts.
2 -	Quiz 2 Chapter 9 and 10.	10 pts.
		13 pts.

CURSO 10 DE INGLÉS – lunes y miércoles

Libro de Texto: **Top Notch English for Today's World 3**

Contenido nivel 10: Units 1, 2, 3, and 4 book 3

FECHA	DESCRIPCION
01/04/2024	Unit 1 Make Small Talk Lesson 1 Make small talk (Tag questions: Use and form)
03/04/2024	Lesson 2 Describe a busy schedule (The past perfect:
08/04/2024	statements)
10/04/2024	Lesson 3 Develop your cultural awareness (Vocabulary) Lesson 4 Discuss how culture changes over time (Reading: Global Culture)
15/04/2024	Unit 2 Health Matters Lesson 1 Show concern and offer help (Drawing conclusions with must)
17/04/2024	Lesson 2 Make a medical or dental appointment (Will be
22/04/2024	able to; Modals may and might)
24/04/2024	Lesson 3 Discuss types of treatments (Reading: Consider the choices.) Lesson 4 Talk about medications (Listening)
Moodle	Short Test 1 Units 1 and 2
29/04/2024	Unit 3 Getting Things Done Lesson 1 Offer a solution (Introduction to causative)
01/05/2024	Asueto Día del trabajo
06/05/2024	The causative
08/05/2024	Lesson 2 Discuss how long a service will take (The passive
13/05/2024	causative)
15/05/2024	Lesson 3 Evaluate the quality of service (Reading: How can I help you?) Lesson 4 Plan an event (Listening comprehension)
20/05/2024	Unit 4 Reading for Pleasure Lesson 1 Recommend a book (Noun clauses)
22/05/2024	Lesson 2 Ask about an article (Noun clauses: embedded questions)
27/05/2024	Lesson 3 Describe your reading habits (Listening comprehension) Lesson 4 Discuss online reading (Reading: Reading habits in Transition)
Moodle	Short Test 2 Units 3 and 4
29/05/2024	Final Evaluation Units 1 to 4
01/06/2024	Entrega de resultados a estudiantes

V. EVALUACIONES Y CRITERIOS DE CALIFICACIÓN

La zona corresponde al 50% de actividades trabajadas en clase y la evaluación final 50%. El curso se aprueba con la nota mínima de 70 pts. Si el estudiante no llega a la nota mínima, no hay examen de recuperación, por lo que debe repetir el curso. La zona se distribuye de la siguiente manera:

**ONLINE COURSE 10
CONTENT AND GRADING**

CHAPTER 1 Casual conversations	
GOALS:	Meet someone and make small talk Describe a busy schedule Be culturally literate Discuss cultural changes through time.
GRADING	
Student booklet Chapter 1 - Sections A, B, C, D.	
1. Worksheet # 1 - Sections A, B, C.	3 pts.
2. Video homework: "In my culture..." Section D	5 pts.
8 pts	

CHAPTER 2 Well-being issues	
GOALS:	Showing concern and helping others. Making a dental or medical appointment Different types of treatments Getting a prescription
GRADING	
Student booklet Chapter 2 - Sections A, B, C, D.	
1. Worksheet # 2 - Sections A, B, C, D.	3 pts.
2. Quiz 1 Chapter 1 and 2.	10 pts.
3. Listening Comprehension "Health care".	4 pts.
17 pts.	

CHAPTER 3 Request a service	
GOALS:	Deal with a situation Request a service a.s.a.p Discuss service satisfaction Social events
GRADING	
Student booklet Chapter 3 - Sections A, B, C, D.	
1. Worksheet # 3 - Sections A, B, C.	3 pts
2. Wiki "Planning an event".	4 pts
7 pts	

CHAPTER 4 Enjoying books	
GOALS:	Describe a book you like. Get an opinion about an article. Describe the ways you read. Talk about reading on the web.
GRADING	
Student booklet Chapter 4 - Sections A, B, C, D.	
1. Worksheet # 4 Sections A, B, C, D.	3 pts.
2. Quiz 2 Chapter 9 and 10.	10 pts
6. Reading Comprehension Task	5 pts.
18 pts	

FINAL GRADING

Total grading activities	50 pts.
Written final exam	50 pts.
Final passing score	70 pts.

IMPORTANT: students will start reading the short story at the beginning of the course, and they will have a reading comprehension in chapter 4.

VI. BIBLIOGRAFÍA

Saslow, Joan and Ascher, Allen. (2015). *Top Notch: English for Today's World 1 Third Edition*. White Plains, NY. Pearson Education, Inc.

