

UNIVERSIDAD SAN CARLOS DE GUATEMALA
ESCUELA DE TRABAJO SOCIAL
Nombre del curso: **Cursos 3 y 4 de Inglés**
Facultad o Departamento: **Escuela de Trabajo Social**
Semestre académico: **I Semestre 2024**
Profesor: Profesor: **Lcda Claudia Lorena Peña Juarez**
penaclubialorena@profesor.usac.edu.gt



I. OBJETIVOS GENERALES

Al final del semestre los estudiantes serán capaces de:

- Distinguir palabras y frases básicas relacionadas a sí mismo, la familia y el ambiente que le rodea en conversaciones simples.
- Identificar vocabulario básico y oraciones simples en diferentes lecturas adecuadas a su nivel.
- Utilizar un conjunto básico de palabras y frases relacionadas a situaciones personales específicas.
- Comunicarse en inglés utilizando estructuras gramaticales básicas de forma repetitiva.
- Formular preguntas y respuestas de situaciones personales e interactuar de manera simple en base a repetición, parafraseo y corrección.
- Aplicar estructuras básicas adecuadas a su nivel en documentos personales.
- Escribir oraciones cortas utilizando las estructuras gramaticales aprendidas durante el curso.

II. METODOLOGÍA

El objetivo de este curso es preparar a los estudiantes para expresarse con exactitud y fluidez en idioma inglés. La metodología es la siguiente:

- Actividades de trabajo cooperativo y colaborativo.
- Actividades centradas en el alumno.
- Monitoreo del trabajo del alumno.
- Evaluaciones individuales, en parejas y/o grupales.
- Evaluaciones orales y escritas.

III. CONTENIDO Y CRONOGRAMA

CURSO 3 DE INGLÉS – martes y viernes

Libro de Texto: **Top Notch: English for Today's World Fundamentals, Third Edition**

Contenido nivel 3: **Units 8, 9, 10**

| FECHA | DESCRIPCION |
|-------------------|--|
| 23/01/2024 | Recordatorio de fechas y proceso inscripción Simple present review |
| 26/01/2024 | Unit 8 Home and Neighborhood Lesson 1 Describe your neighborhood (Simple Present Tense questions with Where / Prepositions of place) |
| 30/01/2024 | Lesson 2 Ask about someone's home (There is, there are, how many) |
| 02/02/2024 | Lesson 3 Talk about furniture and appliances (Vocabulary / listening) |
| 06/02/2023 | Unit 1 review worksheet |
| Moodle | Short written Test 1 Unit 8 (5 pts.) |
| 09/02/2024 | Lección inaugural Escuela de Trabajo Social |
| 13/02/2024 | Unit 9 Activities and Plans Lesson 1 Describe today's weather (Vocabulary, The present continuous: statements, yes/no questions) |
| 16/02/2024 | Lesson 2 Discuss plans (Vocabulary / The present continuous with present and future time expressions) |
| 20/02/2024 | Lesson 3 Ask about people's activities (The present continuous: information questions) |
| 23/02/2024 | Review present continuous Worksheet / Oral practice |
| Moodle | Short written Test 2 Unit 9 |
| 01/03/2024 | Unit 10 Food Lesson 1 Discuss ingredients for a recipe (Vocabulary / How many...? Are there any...?) |
| 05/03/2024 | Lesson 2 Offer and ask for foods (Vocabulary / count nouns and non-count nouns / How much...? Is there any...?) |
| 08/03/2024 | Lesson 3 Invite someone to join you at the table (Simple present tense and present continuous) |
| 12/03/2024 | Review count / noncount nouns (Worksheet) |
| 15/03/2024 | Review simple present / present continuous (Worksheet) |
| 19/03/2024 | Final Evaluation Units 8 – 10 |
| 21/03/2024 | Entrega de resultados a estudiantes |

La zona corresponde al 50% y la evaluación final 50%. El curso se aprueba con la nota mínima de 70 pts. No hay examen de recuperación, de no llegar a la nota mínima se debe repetir el curso. La zona se distribuye de la siguiente manera:

COURSE 3

Content:
Chapters 8, 9 and 10

Resources:
Student booklet
Learning objects
Grading

CHAPTER 8: HOME AND NEIGHBORHOOD

GOALS:

Describe your neighborhood.
Ask about someone's home.
Talk about furniture and appliances.

| GRADING | |
|--|----------------|
| Studentbooklet Chapter 8/Sections 1, 2, 3. | |
| 1. Worksheet # 1 - section 1 | 2 pts. |
| 2. Worksheet # 2 - section 2 | 2 pts. |
| 3. Worksheet # 3 - section 3 | 2 pts. |
| 4. Reading # 1 | 5 pts. |
| | 11 pts. |

CHAPTER 9: ACTIVITIES AND PLAN

GOALS:

Describe today's weather.
Discuss plans.
Ask about people's activities.

| GRADING | |
|--|----------------|
| Studentbooklet Chapter 9 - Sections 1, 2, 3. | |
| 1. Worksheet # 1 - sections 1, 2, 3 | 2 pts. |
| 2. Quiz chapters 8 and 9 | 10 pts. |
| 3. Audio homework/individual work | 5 pts. |
| 4. Reading # 2 | 5 pts. |
| | 22 pts. |

CHAPTER 10: FOOD

GOALS:

Discuss ingredients for a recipe.
Offer and ask for food.
Invite someone to join you at the table.

| GRADING | |
|--|----------------|
| Studentbooklet Chapter 10 - Sections 1, 2, 3. | |
| 1. Worksheet # 1 How much / How many | 2 pts. |
| 2. Worksheet # 2 Contrast Simple Present / Present Progressive | 2 pts. |
| 3. Webinar students present a recipe using google hangouts | 8 pts. |
| 4. Listening # 1 | 5 pts. |
| | 17 pts. |

CURSO 4 DE INGLÉS – martes y viernes

Libro de Texto: ***Top Notch: English for Today's World Fundamentals, Third Edition***

Contenido nivel 4: ***Units 11, 12, 13, 14***

| FECHA | DESCRIPCION |
|-------------------|--|
| 02/04/2024 | Unit 11 Past Events Lesson 1 Tell someone about an event (Past tense of be / there was / there were) |
| 05/04/2024 | Lesson 2 Describe your past activities (Simple past tense affirmative form) |
| 09/05/2024 | Lesson 2 Describe your past activities (Simple past tense negative form) |
| 12/04/2024 | Lesson 2 Describe your past activities (Simple past tense question form) |
| 16/05/2024 | Lesson 3 Talk about your weekend (Vocabulary / Listening comprehension) |
| 19/04/2024 | Unit 12 Appearance and Health Lesson 1 Describe appearance (Vocabulary / Describing people with be and have) |
| 23/04/2024 | Lesson 2 Show concern about an injury (Vocabulary / listening) |
| 26/04/2024 | Lesson 3 Suggest a remedy (Vocabulary / should for suggestions) |
| Moodle | Short Test 1 written Unit 11 - 12 |
| 30/04/2024 | Unit 13 Abilities and Requests Lesson 1 Discuss your abilities (Vocabulary / can can't). |
| 03/05/2024 | Lesson 2 Politely decline an invitation (Too + adjectives) |
| Moodle | Short Test 4 written Unit 13 |
| 07/05/2024 | Lesson 3 Ask for and agree to do a favor (Could you + base form) |
| 10/05/2024 | Asueto Día de la Madre |
| 14/05/2024 | Unit 14 Life Events and Plans Lesson 1 Get to know someone's life story (Vocabulary / listening comprehension). |
| 17/05/2024 | Lesson 2 Discuss plans (Going to + base form) |
| 21/05/2024 | |
| 24/05/2024 | Lesson 3 Share your dreams for the future (Listening and vocabulary) |
| Moodle | Short Test 4 written Unit 14 |
| 28/05/2024 | Final Evaluation Units 11 - 14 |
| 30/05/2024 | Entrega de resultados a estudiantes |

IV. EVALUACIONES Y CRITERIOS DE CALIFICACIÓN

La zona corresponde al 50% y la evaluación final 50%. El curso se aprueba con la nota mínima de 70 pts. No hay examen de recuperación, de no llegar a la nota mínima se debe repetir el curso. La zona se distribuye de la siguiente manera:

Calusac Online
COURSE 4
Grading

CHAPTER 11: PAST EVENTS

GOALS:
Tell someone about an event.
Describe your past activities.
Talk about your weekend.

| GRADING | |
|---|--------|
| Studentbooklet Chapter 11 - Sections 1, 2, 3. | |
| 1. Worksheet # 1 - sections 1 and 2. | 2 pts. |
| 2. Reading #1. | 5 pts. |
| | 7 pts. |

CHAPTER 12: APPEARANCE AND HEALTH

GOALS:
Describe appearance and health.
Show concern about and injury.
Suggest a remedy.

| GRADING | |
|--|---------|
| Student booklet Chapter 12 - Sections 1, 2, 3. | |
| 1. Worksheet # 2 - sections 2 and 3. | 2 pts. |
| 2. Quiz chapters 11 and 12. | 10 pts. |
| 3. Listening # 1. | 2 pts. |
| | 14 pts. |

CHAPTER 13: ABILITIES AND REQUESTS

GOALS:
Discuss your abilities.
Politely decline an invitation.
Ask for and agree to do a favor.

| GRADING | |
|--|---------|
| Student booklet Chapter 13 - Sections 1, 2, 3. | |
| 1. Worksheet # 3. | 2 pts. |
| 2. Audio homework/individual work. | 5 pts. |
| 3. Reading # 2 | 5 pts. |
| | 12 pts. |

CHAPTER 14: LIFE EVENTS AND PLANS

GOALS:
Get to know someone's life story.
Discuss plans.
Share your dreams for the future.

| GRADING | |
|--|---------|
| Student booklet Chapter 14 - Sections 1, 2, 3. | |
| 1. Worksheet # 4. | 2 pts. |
| 2. Record a video "Your life story" present, past, future. | 5 pts. |
| 3. Quiz 2 chapters 13 and 14. | 10 pts. |
| | 17 pts. |

V. BIBLIOGRAFÍA

Saslow, Joan and Ascher, Allen. (2015). *Top Notch: English for Today's World Fundamentals Third Edition*. White Plains, NY. Pearson Education, Inc.



Leda. Marisa Alvarado
Trabajo Social
Individual y Familiar
Colegiado: 8356